MARYLAND INTERNATIONAL is the newsletter of the Office of International Programs (Saul Sosnowski, director; Joseph Scholten, associate director) and the interconnected group of offices under its auspices, including International Education Services (Valerie Woolston, director), Study Abroad (Michael Ulrich, associate director), the Institute for Global Chinese Affairs (Michael Ma, executive director), the Confucius Institute at Maryland (Chuan Sheng Liu, director; Michael Ma, executive director) and the Maryland English Institute (Marsha Sprague, director). Our publication schedule is two issues during the spring semester, one during the summer, and two in the fall. Contact editor Kelly Blake, kellyb@umd.edu or 301.405.4771, to submit story ideas.
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front cover Stefània Amodeo/Genoa, Italy, location of a new UM semester study abroad opportunity (see page 11)

opposite Cynthia Mitchel/Eze, France, a popular tourist destination east of Nice
When Israel attacked Lebanon with massive airstrikes on July 13, 2006 in response to the kidnapping of two Israeli soldiers and rocket attacks by Hezbollah, the hope for a Middle East peace agreement dimmed. Yet at the University of Maryland, Edy Kaufman, an Israeli, and Manuel Hassassian, a Palestinian, were preparing to team-teach their course *Conflict Resolution: The Israeli-Palestinian Experiment*, under the auspices of the Center for International Development and Conflict Management. For the 12th year, the professors came together with the belief that their own struggle to find common ground could serve as a model for moving towards peace in the region they both call home. Yet, discussing the realities of rocket attacks and bombs and the loss of lives and suffering that follow remains a difficult and reoccurring process. “Unfortunately, this was not the first time we were teaching when there were people dying at home,” Kaufman says. The way they approach the difficult task of reckoning with the bloodshed evolved naturally and has been a healing mechanism for them. “In the case when Palestinians, or in this case, Lebanese, are dying at the hands of Israelis, I take the initiative to lead the conversation about it, and in the case where Palestinian suicide bombers are killing Israelis, my friend is the one to talk about it in class.”

Kaufman and Hassassian’s professional and personal relationship has evolved through years of conversations about how to teach the narrative of the Middle East conflict from each side, including even what language is used to describe certain events (the course syllabus refers to both the Israeli term “War of Independence” and the Palestinian word “Nakba” – meaning catastrophe – for the 1948 war that led to formation of Israel). Their “experiment” in conflict resolution involves not only team teaching, but also sharing a home for the duration of the class each year. Kaufman was astounded by the news media’s interest this summer that they were co–habitating. “In the context of the war, people were fascinated by the fact that an Israeli and Palestinian could live together. The photographers waited through our three hour class just so they could get a photo of us together at home.” He attributes the media’s increased attention to the class this year to the timing with the war and the fact that it was a “good news story in a very bad context.”

Kaufman, who left his native Argentina in 1960 for Israel, has been a longtime director of the Peace Institute of the Hebrew University in Jerusalem and has worked with CIDCM since 1991. He and his wife, Lisa, raised their children in Jerusalem through years of war and tension. Hassassian, who was born in Jerusalem to a Catholic family, grew up in a neighborhood under Israeli control and later raised three children, with his wife, Samira, through years of occupation, curfews, and intifada while he taught at and helped lead Bethlehem University.

In November 2005, two months before Hamas came to power, Hassassian became the Palestinian ambassador to the United Kingdom. “I was slightly worried that when my friend became an ambassador that he would use the academic podium for advocacy,” Kaufman says. “But during the team-teaching last summer he showed moderation and independence of mind as in the past.” Kaufman also emphasizes that while Hassassian is a Christian, not a Muslim, he is in the mainstream of Palestinian thinking and an official representative of the Palestinian Authority. “You can’t easily dismiss that because he is Catholic,” Kaufman explains in response to the suggestion that it might be easier for a Jew to work with a Catholic. Kaufman also co-edited his last two books with a Muslim Palestinian.

Hassassian and Kaufman both make a clear distinction between their teaching roles and their political activism. For example, they can deal critically with President Bush’s
policies in class, but within the context of discussing the contending views of others. Kaufman did not discuss in class his participation in a hunger strike at the U.S. State Department with Lebanese, Palestinian and Israeli citizens to urge a stop to the killing and a start to negotiations with all the fighting parties. When asked about his position on Israel’s response to Hezbollah this summer, Kaufman explained thoughtfully: “I concur in the diagnosis by the government of Israel that both Hezbollah and the military wing of Hamas are like a tumor that will destroy Israel. Yet, I disagree with what to do about the diagnosis. The Israeli response was called a surgical operation. But if you have a tumor, I wonder if the first thing you do is an operation? If it is going to affect many cells, a start to negotiations with civilians in this case, I am not sure that you start with an operation. This reaction by the Israeli government was an overkill that affected many healthy cells of the Lebanese and Palestinian societies that have nothing to do with the tumor, and that is a loss, obviously for the Lebanese and the Palestinians, but also for Israel, because it increases the level of hatred and the support for Hezbollah and Hamas.”

Both Kaufman and Hassassian believe that the United States must lead in bringing both parties to the negotiating table and feel that the current administration has failed in that responsibility. “In terms of the positive involvement of U.S. presidents, we have the experience of Jimmy Carter… who was successful in bringing together Israel and Egypt, and Bill Clinton who was nearly successful in brokering a peace agreement and hopes to possibly finish it one day. But we now have a president who doesn’t have the commitment or the ability to invest his energy and time constructively. Anything less than that is not going to make a difference,” Kaufman says.

While it may not be a microcosm of the real world, Kaufman and Hassassian’s class at least guides students, many of whom come with polarized viewpoints, through a process of discovering the humanity in the other perspective. “We have two types of students,” Kaufman explains, “those that come with preconceived ideas and who open up to the other perspective through the experience of interactive role-playing exercises. And then those who come with very little interest and later say that they have developed a real interest in the issues and want to get involved in a constructive way.”

Building on the success of the Israeli-Palestinian Experiment, Kaufman is developing a program through CIDCM called “Bridging Fellows” which will bring scholars from other troubled world regions to teach conflict resolution during the summer session at UM. “Most of the conflicts are identity-driven – people united by a religion or a language or a location – not by political ideology,” Kaufman says. “We want to bring a fellow from Taiwan and from China, Pakistan and India, Greek and Turkish Cyprus, and maybe even the United States and Venezuela.”

As for Israel and Palestine, Kaufman and Hassassian may continue their dialogue, but ultimately believe in the need for true leadership. Kaufman states: “There are many interesting solutions, but if the leadership, either internationally or domestically, is not pushing, then the solutions will be waiting for generations to come.” Hassassian complements this by saying simply, “We are doomed to live together.”

Doomed to Live Together:
Manuel Hassassian and Edy Kaufman have taught Conflict Resolution: the Israeli-Palestinian Experiment at UM since 1993.
The Office of International Programs will hold its annual Faculty Awards Ceremony on Tuesday, November 28, 2006 when President Mote will present the Distinguished International Service Award, which recognizes significant contributions to the development of international programs at UM, to Michael Pecht, and Provost William Destler will present the Landmark Award, given for exceptional long-term achievements in support of international life at UM, to John D. Steinbruner. You are invited to join us for the ceremony and reception to follow, which will feature music, entertainment, and international hors d’oeuvres. Please respond by Tuesday, November 21st to Lucie Covey by e-mail to lcovey@umd.edu, or by telephone to 301.405.8535.

MICHAEL PECHT is the George Dieter Professor of Mechanical Engineering at the A. James Clark School of Engineering and director of the Center for Advanced Life Cycle Engineering (CALCE) at the University of Maryland. CALCE, founded by Dr. Pecht in 1985, is the world’s largest international academic/industrial partnership focusing on electronic product reliability, and is funded by more than a hundred companies. Pecht is also the driving force behind the development and implementation of physics-of-failure approaches to reliability and a world leader in research pertaining to accelerated testing, failure analysis, and prognostics for electronic systems.

Dr. Pecht is a Professional Engineer, an Institute of Electrical and Electronics Engineers, Inc. (IEEE) Fellow and an American Society Of Mechanical Engineers (ASME) Fellow. He also holds the titles of Visiting Professor in Electrical Engineering at City University of Hong Kong; Visiting Professor in Physics at Shanghai Jiao Tong University; Visiting Professor of Reliability at Beihang University, Beijing; and Fellow of the Academic Committee at Aero Combined Environment Laboratory, Beijing. He is a recognized world leader in electronics design, manufacture, test, and support for reliability. He served as chief editor of the IEEE Transactions on Reliability for eight years. He is now chief editor of Microelectronics Reliability.

Dr. Michael Pecht, professor of mechanical engineering, will receive the Distinguished International Service Award.

Dr. Pecht has written eighteen books on electronic products development, use, and supply-chain management and a series of books on the Asian electronics industry, including books on Korea, Taiwan, Japan, and India. His latest book, China’s Electronics Industry, published by William Andrew Publishing, documents the technologies, manufacturing capabilities, and infrastructure that have made China a major player in the electronics industry.

Dr. Pecht has been recognized internationally by awards including the Kan Tong Po Electrical Engineering Award from the Royal Society-UK; the Grand Fellowship of the Mirce Akademy-UK; the 3M Research Award for electronics packaging; the IEEE Undergraduate Teaching Award; and the IMAPS William D. Ashman Memorial Achievement Award for contributions in electronics reliability analysis.
JOHN D. STEINBRUNER is Professor of Public Policy at the School of Public Policy at the University of Maryland, and Director of the Center for International and Security Studies at Maryland (CISSM). Steinbruner joined the Maryland faculty in 2000 after 22 years at the Brookings Institution, where he was Director of the Foreign Policy Studies Program from 1978 to 1996. He is Co-chair of the Committee on International Security Studies at the American Academy of Arts and Sciences and a fellow of the Academy, as well as Chairman of the Board of the Arms Control Association.

Dr. Steinbruner’s work has focused on substantive issues of international security policy and related global concerns. He has initiated a research program at CISSM exploring how advanced methods of cooperation might be applied to achieve higher standards of protection against the destructive use of those agents capable of inflicting massive damage on human societies, most notably nuclear explosives and virulent biological pathogens. Those efforts emerge from historical research on the development of nuclear weapons and from theoretical analysis of the decision process involved. They have also been influenced by his lengthy participation in international dialogues held separately with Russian, Chinese, and Indian counterparts on the problems posed by nuclear weapons and emerging biotechnology which were conducted through the Committee on International Security and Arms Control (CISAC), a standing committee of the National Academy of Sciences. Dr. Steinbruner was a founding member of CISAC in 1981 and served through 2004. He was Vice-Chair from 1996 to 2004, and remains a Senior Advisor.

In 1995, he was instrumental through CISAC in initiating a program of assistance, provided through the Nunn–Lugar legislation, for Russian research biologists who had been engaged in the Soviet era offensive weapons program. Its basic purpose is to encourage mutually reassuring transparency, a central theme of his research efforts at Maryland. From 1995 to 1998, Dr. Steinbruner served on the Carnegie Commission on Preventing Deadly Conflict, whose report focused on problems of civil violence. At Maryland he has been working on the application of “adaptive agent modeling techniques” to better understand the dynamics of civil conflict.

FOR MORE INFORMATION
Center for Advanced Life Cycle Engineering:
www.calce.umd.edu/
Center for International and Security Studies at Maryland:
www.cissm.umd.edu/
CISSM holds a weekly brown bag discussion group for those in the university community interested in international issues. Forums are held on Thursdays from 12:15pm - 1:30pm in Rm. 1107, Van Munching Hall, School of Public Policy. For weekly CISSM Forum updates, please e-mail anjak@umd.edu or call (301) 405-7601.
Provost William Destler visited Argentina and Chile in August 2006 to strengthen cooperation with universities, NGOs, and ministries of education. Destler met with the executive directors of the Fulbright Commissions (Norma González, in Buenos Aires, and Denise Saint-Jean in Santiago de Chile) and with grantees heading for graduate study at UM.

In Argentina, Destler visited ITBA (Instituto Tecnológico de Buenos Aires), leading research institutes under UNSAM (Universidad Nacional de San Martín), among them Instituto Sábato and CNEA (Comisión Nacional de Energía Atómica), and the Instituto de Investigaciones Biotecnológicas (IIB). He also met with the rectors of private universities at an event hosted by the president of the association of private universities and rector of the University of Business and Social Sciences (UCES). The meeting at the Ministry’s Secretaría de Ciencia y Técnica (SECyT) led to the signing of an agreement between its director, Dr. Tulio del Bono, and UM President Mote. The visit included productive meetings with CIPPEC (Center for the Implementation of Public Policies Promoting Equity and Growth), currently the largest NGO in the area, and Santiago Gallichio and Alejandra Svetaz, directors of Fundación, Red Interamericana para la Democracia and Instituto de Gobernanza.

In Chile, Destler had discussions with deans and directors at the Universidad Mayor and also with the School of Engineering and Sciences at the Universidad de Chile. He exchanged views and identified areas of common interest and growth with Chile’s Minister of Education, Yasna Provoste Campillay (pictured) and with Dr. Ricardo Reich Albertz, General Coordinator of the Ministry’s Programa de Mejoramiento de la Equidad y Calidad (MECESUP2). Meetings at the Pontificia Universidad Católica de Valparaíso built on relations already cemented by UM alumni (Matías Berthelon and Diana Krueger) at the Faculty of Economics.

“This was a wonderful opportunity to explore collaborations with the best universities in Argentina and Chile, and I am excited to move things forward.”

UM Provost William Destler with Yasna Provoste Campillay, Chile’s Minister of Education

UM’s Engineers Without Borders Strategically Solve Public Health Needs in Rural Villages

Editor’s Note: In our Spring 2006 issue of Maryland International, we published an article about the University of Maryland Engineers without Borders chapter and their projects in Brazil, Thailand, and Ecuador focused on improving water sanitation in remote communities with limited resources. Their important work continues, and we want to keep our readers updated on their progress.

BRAZIL

The village of Ilha das Peças, located on an island on the southeast coast of Brazil, is home to 400 residents who earn a living from fishing and tourism. An Engineers without Borders team of two UM students, an engineering professor, and a US engineer met with community residents in January 2006 and determined that the existing water pipeline in the town, installed in 1997, was inadequate to serve the current population, and that sewage overflow from septic tanks had also become a serious health threat.

In August 2006, the team constructed a water tank in the village and installed a pump to create pressure in the distribution lines, and a water chlorination system. The project’s second phase will address the village’s need for improved wastewater treatment via a “constructed wetland”
for their local school. This system will treat wastewater from septic tanks through a mechanical and biological filtration process involving layers of plants, sand, and gravel and can be duplicated by the villagers for their homes.

THAILAND

Baan Bo Mai, a farming village located in the northern Chiang Mai Province close to the Thai border with Burma, is home to more than 200 Lahu Hill Tribe people, stateless refugees from Burma. Approximately 30 children live in an orphanage in this village, which currently gets its drinking water from an agricultural pipeline, not fit for human consumption.

In January 2006, UM-EWB students, a practicing engineer, and an engineering professor went to Baan Bo Mai to survey existing conditions, and then spent five months designing a two-phase project to meet the village’s water needs.

The UM-EWB team completed phase one in June 2006 with the help of about 20 villagers, despite the challenges of working at the onset of the rainy season. The major accomplishments included installing an intake system at the source stream, installing the uppermost 400 feet of pipeline, surveying a new route for some portions of the pipeline and stream crossing locations, and meeting with the villagers to discuss their willingness to maintain a sand filter system for water purification.

Phase two will begin in January 2007 when the team will lay the remaining pipeline, install filtration systems and stainless steel water tanks, and teach the villagers how to maintain the system.

ECUADOR

The communities of Uduzhapa and Conseco, located in the Andes mountain range of the Azuay Province of Ecuador, have a combined population of about 180 people living in 40 separate houses. The source of their water is open irrigation ditches that are contaminated by human and animal waste, leading to persistent dysentery, malnutrition, and parasitic infections among village children. A local government agency, FISE, is in the process of providing the communities with potable water, but a functional sanitation system is also needed.

Students from UM-EWB collaborated with the Comité por Mejoras, an elected group of community representatives, and FISE, to establish and coordinate a sanitation project. In January 2006, a team of engineering professionals, students, and a faculty advisor went to collect soil and water data. The installation of pour-flush latrines (outhouses) for each household was completed in June 2006 by a team of twelve University of Maryland students, two Johns Hopkins University students, three professionals, and one faculty advisor from the University of Maryland, all of whom worked alongside villagers.

The latrines are able to contain the human waste in localized pits in the ground, which will greatly reduce the contamination of the current water sources for the communities. The project gave villagers both an understanding of the connection between sanitation and health and also a sense of ownership since they provided labor to the project. The project was a great success and the province of Azuay, Ecuador anticipates the return of Engineers Without Borders for future projects.
The University of Maryland Study Abroad office launched two new semester-length study abroad options for students at UM this year: Maryland-in-Sevilla and Maryland-in-Genoa. Many students prefer the Maryland-sponsored program options since they can be assured of an excellent academic experience, and are guaranteed a smooth transfer of credit, easy application of financial aid, and a straight-forward billing process. This year, UM Study Abroad was listed as an outstanding academic program in the US News “America’s Best Colleges 2007” report. See www.umd.edu/studyabroad for details.

Maryland-in-Sevilla

Designed as an intermediate-level complement to the pre-established Maryland-in-Alcalá program, Maryland-in-Sevilla is the newest option for UM students in Spain. A beautiful and ancient city on the banks of the Guadalquivir River, Sevilla has a temperate climate and a rich cultural life. Known for its Moorish palaces, renaissance gardens, flower-decked patios, bull fights, art collections, flamenco dancing and music, Sevilla offers many opportunities for students to participate in local cultural attractions and practice their Spanish.

The program, based at the University of Sevilla, was designed for students who have completed one year of college-level Spanish (or the equivalent). During the semester in Sevilla, students will take two Spanish language courses and two courses taught in English. During the Fall 2007 semester, the English language options will be *Fiction in the Time of Cervantes* (a Humanities Literature core) and *Socio-Political Differences between the U.S. and Europe* (an upper level GVPT course). All courses are taught at the University of Sevilla, so all students on the program will receive transfer credit for their experience. Doña Eva M. López-Cepero Mora, coordinator of the Spanish department at the Institute of Languages in Sevilla, acts as the program’s Resident Director. She is responsible for all on-site organization and implementation of the program, including the formation of an exchange workshop with Spanish university students, designed to provide Maryland students with a local language partner.

Maryland-in-Sevilla provides students with a fantastic opportunity to be directly immersed in the Spanish culture, as they study and live alongside Spanish and international students and speak Spanish outside of the classroom with Spaniards their own age.

Maryland-in-Sevilla costs $8,850 (including tuition, room and board, in addition to excursions and local outings run by the program), and all financial aid can be applied to the program fee. Maryland-in-Sevilla is only offered as a fall program.

SCENES FROM SEVILLA: Top – a view of La Giralda and other buildings; bottom – a Sevillana flamenco dancer.
Maryland-in-Genoa

Genoa, Italy is an ideal location for a study abroad program because Genoa remains somewhat untouched by the influence of international visitors. It is rare to hear English spoken or to meet Americans in its restaurants or cafes. A sister city to Baltimore, Maryland, Genoa is a large, modern port city, located at the center of the Italian Riviera, full of cutting-edge theatres, museums, restaurants, cafes and shopping centers.

Designed for the spring semester, Maryland-in-Genoa is primarily intended for students with no background in the Italian language. The majority of students will take one 8-credit Elementary Italian class as the core course of their experience. Students will return having completed the equivalent of a full year of Italian language instruction. In addition, most students will take two to three modules (taught in English) on various aspects of Italian (and specifically Genovese) culture.

In addition, the program also offers unique experiences for particular student groups. The University of Genoa offers a large number of engineering classes in English. As a result, Maryland engineering students can supplement the eight-credit Italian language with up to two engineering courses at the University. Intermediate and advanced Italian speakers can enroll in regular Italian courses at the University. The Italian language course and all English-language modules carry UM resident credit and will appear on the students’ UM transcripts as regular courses; all courses taken at the University of Genoa will come back as transfer credit.

Dr. Suzanne Branciforte, Maryland-in-Genoa’s Resident Director, teaches in the University of Genoa’s Masters degree program in Methods of Teaching Italian as a Second Language. In addition to teaching one course per semester, Dr. Branciforte serves as the in-country contact for students on the program. Students have the option to live in pensione (bed-and-breakfast style homestays) or apartments with other UM students.

The program costs $8,000 for the semester, although students are required to pay directly for their room and board (in addition to the basic tuition fee). Scholarships are available, and students can use all of their financial aid to fund their experience abroad.

The Study Abroad Office is excited to be sending 11 students on this new program for the Spring 2007 semester!

SCENES FROM GENOA: Top – the Museo Palazzo Reale, a 17th-century palace and art museum; middle – seaside homes built on a cliff; bottom – a canal through the city.
As higher education becomes increasingly international, many professors teaching at universities in Europe and elsewhere are teaching their academic disciplines in English for the first time. The Maryland English Institute (MEI) has developed a unique program, the *English for Teaching Seminar*, to address this emerging demand. The core seminar program consists of an intense practicum and review of English language structures relevant to the classroom, the lecture hall, and the professor’s office. Participants benefit from meeting with experts on campus to discuss the challenges of teaching in increasingly multicultural classrooms, conducting classroom observations of UM peers, going on excursions to Washington, DC, and socializing with members of the local community. Now in its second year, the program is a demonstrated success. This year, 16 professors from Aachen, Berlin, Hamburg, Hohenheim, Konstanz, Leipzig, Stuttgart, Tübingen, and Ulm, attended the seminar in College Park, September 23 - October 7. Here at UM, 16 professors in fields including business management, finance, psychology, mechanical engineering, statistics, neuroscience, urban studies, and sociology, contributed to the success of the program by allowing the German visitors to observe their classes. While the program has been developed by the MEI in collaboration with Eberhard Karls Universität Tübingen and under the sponsorship of the German Academic Exchange Service (DAAD), it is adaptable for groups of professors from other regions. For information, contact MEI at mei@umd.edu.

*Visiting German professors with Maryland English Institute staff including Linda Sahin, associate director (front left); Kathy Kilday, instructor (next to Sahin); and Marsha Sprague, director (front right).*
Japanese students visit MEI for English skills and a dose of American culture

The Maryland English Institute (MEI) hosted a group of 20 undergraduates from Aoyama Gakuin University who attended the two-week program, *Aoyama in America 2006*, August 2-16. Program participants are undergraduate students in international communications, business and economics at Aoyama Gakuin University in Japan, and came for the opportunity to strengthen their ability to communicate in English in international settings. Participants also have an opportunity to get an eclectic, up-close view of American life through site visits to monuments and museums on the National Mall as well as to organizations such as the Washington Post and the National Geographic in Washington, DC and to the State House in Annapolis, Maryland. On campus, students visit the Gordon W. Prange Collection, where they can view the world’s most comprehensive collection of print publications from Japan during the years immediately following World War II. The students also meet and interact with UM students, who are invited to participate in panels focusing on a common topic of interest, such as perspectives on being an international student in the USA. During the 2006 *Aoyama in America* program, three UM students, Laura Jacobs, Tim Daniels, and Ji Won Moon, served as student mentors, meeting the group on a daily basis. The program is coordinated by Nina Liakos. Kevin McCaughey provided an English language practicum.
Smith School of Business Fuels Chinese Entrepreneurship

For the past two years, the University of Maryland’s Robert H. Smith School of Business has shared its expertise in entrepreneurship with emerging business leaders in the world’s fastest growing economy via its annual China Business Plan Competition. The Smith School has created a forum that provides entrepreneurs with a source of early stage capital and valuable exposure to potential investors.

“In many ways a Chinese culture of entrepreneurship is simultaneously in the nascent and advanced stages,” says Asher Epstein, managing director of the Dingman Center for Entrepreneurship, the Smith School’s nationally-recognized entrepreneurship center which organizes the competition.

“There’s a great innate entrepreneurial instinct in China – but broad cultural acceptance and the economic reforms to fully support it are still maturing.”

This year, five finalist teams made the cut to participate in the grand finale event held in Beijing on September 13. They competed in front of a panel of venture capitalist judges and more than 150 guests for $50,000 in prizes. The teams highlighted the emergence of a generation of young business leaders in China who are eager to try out their ideas and make a mark on the global stage.

For example, the team members from Coolbar, a company that delivers a mobile advertising platform and was the competition’s $25,000 grand prize winner, are all from Tsinghua, one of China’s most prestigious universities. While each has held a position at a blue-chip multinational company, Coolbar’s founders are far more interested in the comparatively riskier prospect of striking out on their own.

“It is a great time to be an entrepreneur in China,” said Tony Gao, Coolbar chief executive officer. “The risks are far outweighed by the rewards and the Smith School’s annual China Business Plan Competition was definitely a valuable learning experience and resource.”

The Smith School has aggressively expanded the competition’s reach and scope recently by partnering with China Central Television (CCTV), the major broadcast television network in mainland China.

The Win in China – Smith Business Plan Competition launched on Sept. 29, and is being co-organized by the Dingman Center and CCTV’s Win in China television program – a high-stakes reality series loosely based on “The Apprentice” with a huge following in China. The competition is intended to compliment the Win in China television series.

“The support of CCTV and Win in China enables us to exponentially increase our impact and momentum,” said Howard Frank, dean of the University of Maryland’s Robert H. Smith School of Business. “We have created an unbeatable partnership by leveraging Win in China and Smith’s areas of excellence and expertise to offer world-class educational and entrepreneurial opportunities to greater numbers of people.”

Eight $100,000 grand prizes will include all-expense-paid trips to the United States for business training at the Dingman Center. Cash prizes totaling $50,000 will be awarded to the top three winners. As CCTV’s exclusive academic partner for Win in China, the Smith School will award scholarships valued up to $100,000 to Smith’s world-class executive education programs to the winners of the television program.

Look for more information about the Win in China – Smith Business Plan Competition at the Smith School China Website: www.rhschool-umd.cn.
UM Celebrates International Education Week

International Education Week (IEW) is a celebration of the benefits of international education and exchange. Schools and other organizations worldwide celebrate the week with events highlighting the importance of foreign language study, study abroad, intercultural communication, and international education as a key to global security. “International Education Week is a wonderful way to showcase the international education and exchange that UM is part of all year round,” says Valerie Woolston, director of UM’s International Education Services.

This year, International Education Services (IES) is coordinating IEW events on the College Park campus from November 12-17. Highlights include: an opening ceremony hosted by UM President Mote with food, music, and international costumes; a cultural fashion show; a lecture by the Ambassador of Spain; popular international films; and a career networking panel.

A joint initiative of the U.S. Department of State and the U.S. Department of Education, IEW’s mission is to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study and exchange experiences in the United States. View the IEW calendar: www.international.umd.edu/ies

Global Communities Hosts Romanian Fulbright Fellow

Global Communities is pleased to welcome Dr. Marian Zulean, a visiting scholar and Fulbright Fellow from Romania. Dr. Zulean holds a PhD in Military Sociology and is currently advisor with the National Security Department, Office of the Romanian President and Associate Professor at the University of Bucharest and the National School of Political Science (SNSPA) where he teaches Policy Analysis, International Security and Civil-Military Relations.

Dr. Zulean will be staying at Dorchester Hall until January. He is looking forward to meeting and talking with students and members of the campus community and invites interested visitors to stop by to say hello. Please join us in wishing Dr. Zulean a warm welcome to the University of Maryland, Dorchester Hall and Global Communities.

Join Dr. Zulean for a brown bag lunch lecture on Friday, November 17 from 12-1 PM in the Dorchester Hall lounge.

OIP Welcomes New Associate Director

Joseph B. Scholten joined the Office of International Programs as Associate Director on November 6, 2006. He holds a BA in History and Classical Civilization from the University of Michigan, and an MA and PhD from the Graduate Group in Ancient History and Mediterranean Archaeology at the University of California, Berkeley.

He began his international work in 1980 as a field assistant documenting the Roman inscriptions of central Spain. Subsequently, Dr. Scholten studied at the American School of Classical Studies at Athens as a Fulbright Fellow, and was Fulbright Senior Scholar at the Westfaelische Wilhelms-Universitat in Muenster, Germany. Since 2002, he has taught in the Classics Department at UM, where he has led or co-led the department’s winter term study abroad program in Central Italy the past four Januaries.

Dr. Scholten has also taught in the Department of History and in the University Honors Program, where he served as Interim Associate Director from August 2005 until October 2006. Dr. Scholten has also served as a consultant on several media projects, appearing most recently as a featured expert in the program Alexander the Great and the Devastating Catapult for the History Channel series “Man, Moment, Machine.”
2006-2007
International Film Series

“Comedy, Irony, Satire”

All films are free and open to the public and hosted by a professor from the School of Languages, Literatures, and Cultures. Films are shown at 7:00 p.m. in the Hoff Theater (Stamp Student Union) on the 2nd Tuesday of each month. Schedule subject to change. Most films screened on 35mm.

The films Good-Bye Lenin (Germany) and Moolaadé (Senegal/France) were screened in September and October 2006 as part of this series.

For more information, see: www.international.umd.edu/filmseries/.

November 14, 2006
HERA PHERI
Hosted by Caroline Eades, SLLC
Director: Priyadarshan (India, 2000, 138 minutes)
In this “Bollywood” comedy, three friends find themselves unable to pay their debts until they come across an unexpected solution. But more trouble lies ahead...

December 12, 2006
EL VERDUGO
(The Executioner)
Hosted by José María Naharro-Calderón, SLLC
Director: Luis García Berlanga (Spain, 1963, 94 minutes)
Manfredi plays an undertaker’s hapless assistant who marries the executioner’s daughter, then discovers that they can keep their precious apartment only if he agrees to become his father-in-law’s successor.

February 13, 2007
THE EXTRAS
(AL-KOMPARS)
Hosted by Eric Zakim, SLLC
Director: Nabil Maleh (Syria, 1993, 100 minutes)
Salem, an insecure actor and gas station attendant, has been courting Nada, a young widow, yet they can only see each other in public under the watchful eyes of her overprotective brothers. Things get complicated when Salem convinces a friend to lend his apartment so he can finally meet Nada in private.

March 13, 2007
THE BIG CARNIVAL
(ACE IN THE HOLE)
Hosted by Myron Lounsbury, American Studies
Saverio Giovacchini, History Department
Director: Billy Wilder (USA, 1951, 111 minutes)
Chuck Tatum, an opportunistic, big-city reporter whose coverage of a local businessman trapped in an abandoned mine outside of New Mexico triggers an invasion of tourists and television crews into the desert community.

April 10, 2007
THE CUCKOO
(KUKUSHKA)
Hosted by Elizabeth Papazian, SLLC
Director: Aleksandr Rogozhkin (Russia, 2002, 99 minutes)
It is September 1944 during the Second World War in Lapland, north of the Arctic Circle. Anni, a young Saami war widow, stumbles upon two soldiers – a Finnish sniper and a Russian officer. The three find themselves stranded together at the edge of the world, without a common language.

May 8, 2007
ITALIAN FOR BEGINNERS
(ITALIENSK FOR BEGYNDERE)
Hosted by Rose-Marie Oster, SLLC
Director: Lone Scherfig (Denmark/Sweden, 2000, 118 min) in Danish and Italian
Six young people, each miserable in his or her own way, meet in an Italian language class, where they find friendship, solace, and romance in this black comedy from the “Dogme” group.