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COVER PHOTOS: The front gateway to the National Chiang Kai-shek Memorial Hall in Taiwan (front cover), and the National Chiang Kai-shek Memorial Hall that was built in memory of Chiang Kai-shek, a political and military leader of China, courtesy of Sapienza Barone (inside cover). Banpo Bridge with a rainbow fountain over the Han River in Seoul, South Korea (back cover).
UMD Continues to Produce High Number of Fulbright Recipients

University of Maryland students have won 16 Fulbright awards to study, research or teach around the globe during the 2012-13 academic year—contributing to a total of 55 Fulbright awards earned by Maryland students and alumni in the past four years.

Collaborating Across Continents and Cultures

_A Midsummer Night’s Dream/仲夏夜之梦_ brings together Chinese and American students in a landmark production to be presented at both the University of Maryland and the National Academy of Chinese Theatre Arts in Beijing.

President Loh’s Trip to Taiwan and South Korea Combines Innovation and Internationalization

President Wallace Loh used his latest overseas foray—to Taiwan and South Korea—to further his goals of making UMD a globally networked university at the leading edge of innovation and entrepreneurship.

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**Global Maryland**

12 Maryland Students Receive Scholarships to Study around the World
Separated by a continent, an ocean and 12 time zones, theater students in College Park and Beijing have come together in a co-production of Shakespeare’s *A Midsummer Night’s Dream*, to be presented at the Clarice Smith Performing Arts Center at the end of September. After its five-performance run at the Center, the production will travel to Beijing.

This one-of-a-kind work is the result of nearly two years of collaboration between the University of Maryland’s School of Theatre, Dance, and Performance Studies (TDPS) and the National Academy of Chinese Theatre Arts (NACTA). It features a blended cast of Chinese and American students, co-directed by TDPS Professor Mitchell Hébert and Yu Fanlin, Professor of Directing at NACTA. Sets, costume designs, lighting and sound have been created in partnership between the two schools.

With its lush, brilliant costumes and dazzling sets, this production would be noteworthy even without its most distinctive feature: Each cast member will perform in his or her own native language. The Chinese and American actors—Shakespeare’s lovers, fairies, “rude mechanicals” and trickster Puck—will converse with each other as if speaking in the same tongue and audiences will follow the dialogue through supertitles displayed on large plasma TVs at either side of the stage.

“A Once-in-a-lifetime Opportunity”

The production originated at UMD in conversations between Hébert and TDPS Professor Helen Huang.

(Photos courtesy of Jen Dasher)

PHOTO TO LEFT: Hippolyta, Queen of the Amazons, who is betrothed to Theseus. Color rendering courtesy of Laree Lentz.

PHOTO TO RIGHT: Noted costume designer and UMD Professor Helen Huang shops for fabric in Beijing with assistant Steven Simon from Arena Stage. Photo courtesy of Jen Dasher.
Huang, a noted costume designer who became the project’s cultural ambassador, shared the idea with faculty at NACTA while teaching a master class there, and it quickly won their support. The challenge then became how to develop a project from opposite sides of the world.

“Splitting the production in two—it sounded impossible at first,” says Hébert. “It took some figuring out. But this unique approach to collaboration is a once-in-a-lifetime opportunity, and what we ultimately create will be a single memorable theatre experience.”

Using Skype, video drop boxes, emails and phone calls, the TDPS creative team has shared their ideas, creative concepts and experiences with their distant partners.

In a typical session, a group of students sits with Hébert around a conference table in the Clarice Smith Performing Arts Center, laptops open and humming. In the middle of the table, Fanlin is visible on the screen of another laptop, positioned to face the group. As he speaks to them in Chinese, a young woman seated next to the laptop translates for him, and keyboards click furiously as ideas take shape.

**Futuristic Wonders**

Technology made this long-distance collaboration possible, and it has had an impact on the production in other ways. Thanks to a $1 million technology grant the Center received in 2009 from The Morris and Gwendolyn Cafritz Foundation, there are some production elements that seem positively futuristic. In one scene, a large roof panel will fly in from the wings and rotate into place using only pneumatic controls—no wires. The fairies’ elaborate costumes will be illuminated by tiny LED beads, sewn in with thread that transmits electricity and is controlled from offstage by hand-held devices.

And in those pre-production planning meetings via the internet, Chinese and American cast members will hold joint rehearsals this summer using a new Cisco Telepresence system, purchased as part of the Cafritz grant. Kyle Kweder, the Center’s Director of Production, describes the high-definition set-up as being “like Skype on steroids.”

**Thinking Globally**

TDPS students—both those who will travel to China and those who will interact with the Chinese guests here—helped prepare for their Midsummer experience by taking a one-credit class on Chinese culture during the spring 2012 semester to study Chinese history, social norms, politics, gender roles and money, among other topics.

“We looked at the history, got some language classes, and spent a lot of time focusing on Peking Opera performance since that is going to be very prevalent within our production of Midsummer,” says undergraduate Theatre major Ruth Watkins. “I’ve been fortunate enough to have traveled a lot within China to visit my family, but it was really cool taking a step back and trying to look at the bigger picture of what defines China and makes it uniquely Chinese.”

**Two Cultures, One Extraordinary Production**

What most inspires Hébert is that the production stretches the limits of a classic piece of theater by synthesizing two very different cultures into a seamless whole.

Composer Matthew Nielson, two-time Helen Hayes Award winner, uses a fascinating mélange of Asian and Appalachian music to capture the impish and playful tone of the work. This blend of musical ideas is inherent in his selection of instruments—many Appalachian instruments like the banjo and fiddle are rough descendants of Asian instruments.

The whimsical fairy costumes created by MFA Design student Laree Lentz were
inspired by the TDPS trip to Beijing, where Lentz saw Chinese children wearing crowns, masks and fairy wings for a holiday celebration. “The children made me realize that illuminating the fairies would enhance the sense of whimsy and create exciting visual imagery as they dance and fly,” she says.

Andrea Burkholder, who created aerial choreography for the fairy characters, notes, “As a 1997 alumna of the University of Maryland Department of Dance, I am incredibly excited by how much the interdisciplinary arts have grown at Maryland, allowing for unique productions like this one.”

Hébert summarizes the experience by saying “Works of art grow, and you find a new vision. As a co-production, we will reactivate the text as two cultures in two languages. The end result is one extraordinary production.”

For tickets, visit www.claricesmithcenter.umd.edu or call (301) 405.2787.

By Missy McTamney, Clarice Smith Performing Arts Center

Funding for this unique production of *A Midsummer Night’s Dream* was championed by Bonnie Thornton Dill, Dean of the College of Arts and Humanities. Thornton Dill, a longtime proponent of interdisciplinary work, presented this opportunity to the UMD China Task Force as an example of how the performing arts could build on established partnerships with China’s cultural institutions to produce innovative, cross-cultural performances for both the greater UMD community and residents of Beijing. Thanks to her efforts, financial support was provided by the following UMD organizations, allowing the *Midsummer* dream to become a reality:

- James Clark School of Engineering
- The Graduate School
- Division of Research
- College of Behavioral and Social Sciences
- Robert H. Smith School of Business
- College of Agriculture and Natural Resources
- Clarice Smith Performing Arts Center
President Wallace Loh’s Trip to Taiwan Innovation and Internationalization

President Wallace Loh used his latest overseas foray—to Taiwan and South Korea—to further his goals of making UMD a globally networked university at the leading edge of innovation and entrepreneurship. As he noted in his report to campus on his June trip, “Our partners and competitors in these nations—and they are both—are not standing still. At Maryland, we must continue our upward march as a research university and as an innovation and entrepreneurship university.”

Loh’s itinerary in Taiwan featured meetings with top officials in government, beginning with a visit to Taiwanese President Ma Ying-jeou, who spent time at the University of Maryland Law School early in his career. At that session, and a later dinner for the Maryland delegation hosted by Taiwanese Minister of Education Chiang Wei-ling, Loh highlighted the alignment of UMD’s priorities and the realities of modern Taiwan, which has “embraced innovation as the future and entrepreneurship as a way of life.”

The delegation’s institutional visits reflected this same twin theme. At the National Science Council (NSC), an agreement promoting technology trans-
and South Korea Combines

President Wallace Loh’s Trip to Taiwan and South Korea Combines Innovation and Internationalization

fer, venture incubation and investment was signed between NSC’s Hsinchu Science Park and UMD’s International Incubator. A subsequent day spent in Hsinchu—Taiwan’s “Silicon Valley”—included a tour of the Science Park, as well as visits to two of Taiwan’s top higher education institutions for science and technology: National Tsing Hua University (NTHU) and National Chiao Tung University (NCTU). Loh and the delegation also toured the prestigious National Taiwan University, Taiwan Medical University (TMU), National Chengchi University and National Central University. The TMU visit launched a joint program in Biomedical Informatics and Environmental and Occupational Studies with UMD’s School of Public Health. At all of these stops, discussions focused on ways to use new ideas and technologies in joint initiatives that will foster the application of research and teaching to solve global problems.

Throughout the trip, Loh and the UMD delegation had extensive interactions with members of UMD’s large alumni chapter in Taiwan, including a well-attended reception at its conclusion. Taiwan’s Terps were eager to assist Loh in building new bridges between their homeland and alma mater. One example: an agreement between UMD’s International Incubator and Tatung University, the educational arm of Taiwan’s leading electronics firm.

The delegation’s briefer visit to Seoul was no less exciting, identifying fertile ground between Korea’s UMD’s prioritization of innovation and entrepreneurship. A visit to Korean Minister of Trade Taeho Bark, whose wife is a UMD alumna, focused on UMD and the Korean Knowledge Economy; UMD alumnus N-S (Stephen) Woo, now President of Samsung System LSI Business, showed Loh and the delegation the company’s latest innovations at its “Samsung d’light” exhibition, before hosting them for dinner at Samsung headquarters; and Loh conferred with Ambassador Tae Yun Ha, head of the National Institute for International Educational Development (NIIED), on NIIED’s new Teach and Learn in Korea (TaLK) program, in which UMD students can now participate. In addition, the delegation visited Korea’s oldest higher education institution (Sungkyunkwan University) and two of its leading modern universities (Seoul National University and Korea University), before joining in a celebratory reception with UMD Korean alumni.

“Globalization in higher education is a reality,” notes Loh. “Talent and ideas circulate across national boundaries. Our students live in an age where they must know how to collaborate and compete with their counterparts from around the world. Many of our alumni serve on university faculties in these countries. Many of their alumni now teach at the University of Maryland. The strength of our collaborations comes not from legal documents, but from the growing personal ties that bind us. The relationships we established or deepened will open doors for new international opportunities.”

By Joseph Scholten, IIP

The University of Maryland’s Education Abroad office is one of three recipients of the Diversity Abroad’s Diversity Network Innovation Grant. This grant, sponsored by CAPA International Education, will provide funds for Education Abroad to develop a documentary film exploring students’ experiences during their overseas studies and will focus on stories from voices not often heard in the field of study abroad, as well as present stories as they unfold during the study abroad experience.

“The University of Maryland Institute for International Programs is honored by this recognition from the Diversity Network,” says Ross Lewin, Associate Vice President for International Affairs. “The Innovation Grant to fund this documentary film project will play an important role in advancing the university’s international goals as well as in fulfilling our core commitment to equity, diversity and inclusion.”

By Deborah Lake, Education Abroad
University of Maryland students have won 16 Fulbright awards to study, research or teach around the globe during the 2012-13 academic year. The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government, providing more than 1,800 awards annually for international experiences. Maryland’s Fulbrighters will travel to 14 different countries on four continents to carry out projects in fields ranging from government and politics to environmental conservation. Others will teach English in settings ranging from elementary schools to university campuses. Two recipients also received Fulbright Critical Language Enhancement Awards, which will provide them with advanced language training during their grant period.

“It’s very inspiring to see students designing projects that range from opera and nationalism in Azerbaijan, to early education in Ethiopia, to the rehabilitation of coral reefs in Indonesia, and the central role of women in Brazil’s economic growth,” says Professor Jonathan Auerbach, Maryland’s Fulbright Program Adviser.

Nicole Abera (Ethiopia) is a Ph.D. candidate in special education. Her research will focus on Ethiopian early childhood teachers’ practices related to children with disabilities. She will conduct her investigation before and after the teachers’ participation in a 16-week training workshop focusing on disabilities and classroom strategies.

Jessica Gross (Germany), a German and kinesiology double major, received her B.S. from the School of Public Health. Gross hopes to complement her English teaching duties by contributing to sports and exercise programs at her German school, perhaps even introducing students to her favorite sport, lacrosse.

Kelly Haisfield (Indonesia) earned dual master’s degrees in sustainable development and conservation biology and in environmental policy. She also has bachelor’s degrees in biological sciences and marketing. Haisfield will focus her research on the Gili Islands, where she will investigate the effectiveness of Biorock, an artificial structure used to restore damaged coral reefs. Haisfield also received Fulbright’s Critical Language Enhancement Award to study Bahasa Indonesian.

Allison Johnson (Poland) graduated with a bachelor’s degree in music education. As a supplement to her nine-month tenure as a Fulbright English Teaching Assistant, Johnson, who plans to become a music teacher, will have the opportunity to learn about the Polish system of professional music education.

Jacqui Ignatov (Ghana) is a Ph.D. candidate in government and politics. She will examine how international biotechnology outreach programs and aid agencies shape food production knowledge and practices. Ignatov will also work in northern Ghana with Regional Analysis Information and Network Systems, an NGO based in Tamale.

Isabelle Kaplan (Azerbaijan) is a Ph.D. candidate in history. She will research the performance history of Uzeyir Hajibeyov’s Leili and Mehnun, considered the first Azerbaijani national opera, and will...
Maryland Continues To Produce High Number of Fulbright Recipients

This year’s total of 16 Maryland Fulbright awards contributes to a total of 55 Fulbright awards earned by Maryland students and alumni in the past four years. Recipients are selected on the basis of academic or professional achievement, as well as demonstrated leadership potential in their fields. For more information about the Fulbright U.S. Student Program at Maryland, please contact the National Scholarships Office at Fulbright@umd.edu.

By Francis DuVinage, National Scholarships Office and Maryland Center for Undergraduate Research

Recipients

explore the work’s role in the formation of Azerbaijani cultural and national identity and as a bridge between the cultures of East and West in the prerevolutionary- and post-Soviet periods.

Scott Moore (Austria) is a doctoral student in history. He will examine how the Habsburg Empire utilized their system of compulsory education to build and develop loyalty to the state among its citizens.

Shawn Moura (Brazil) is a doctoral student in history. Moura will investigate the role that women and household economies played in developing the post-World War II Brazilian economy.

Andrew Nynka (Ukraine) is a doctoral student in the Philip Merrill College of Journalism. He will examine the role of new media—particularly blogs—in shaping the agenda of public discourse in Kyiv and Lviv.

David Olson (Latvia), a 2011 graduate with B.A. degrees in theater as well as government and politics, will teach English at a university. He plans to draw on his extensive experience in theatrical writing and direction to help his Latvian students learn English through performance.

Kelly Protzko (India) graduated with a B.S. in kinesiology. She will work at a high school assisting students with English language learning and will also spend one month interning with a maternal and childcare health organization, which will help prepare her for a career in global public health.

Emily Seldomridge (Germany) is a Ph.D. candidate in geology. She declined the award in favor of a three-year postdoctoral position at Texas Tech University.

Bryan Stroube (China) is a doctoral student in management and organization. Drawing on his social entrepreneurship research, he will examine the role of Chinese microfinance in micro-enterprise development. His study will include analyses at both the institutional and the individual borrower levels. Stroube also received Fulbright’s Critical Language Enhancement Award to study Mandarin.

Jennifer Wallace (Vietnam), a Ph.D. student in government and politics, will examine the perspective of local stakeholders who depend on the resources of the Mekong River and assess how their participation is shaping water policy at the basin and national levels.

N’Mah Yilla (Spain) received a master’s degree in Arabic. Yilla will examine the differences in the goals and initiatives of two of Spain’s most prominent Muslim organizations. She hopes to learn how these differences could affect Spanish government partnerships with the Muslim community.
Maryland Students Receive Scholarships

More than 70 undergraduate and graduate students won prestigious scholarships this year to study around the world, marking yet another major international accomplishment for the University of Maryland and a testimony to the strength of our programs and faculty.

BOREN SCHOLARSHIP AND FELLOWSHIP

Eight Maryland undergraduate and five Maryland graduate students have won Boren Scholarships and Fellowships to pursue intensive language studies in critical regions around the world. The Boren Scholarship provides up to $20,000 for long-term (two semester or longer), language-focused study abroad. The Boren Fellowship provides up to $24,000 for long-term (two semester or longer), language-focused study abroad. For an additional domestic component, the fellowship provides up to $30,000. UMD students’ strong showing is built on the strength of the programs and faculty members, as reflected in the many and varied affiliations of our successful candidates.

Boren Scholarship

• Rushain Abbasi (Jordan) received an award to study Arabic.
• Zane Buckey (China) received an award to study Mandarin.
• Janice Lin (Taiwan) received an award to study Mandarin.
• Taylor Osborne (Japan) received an award to study Japanese.
• Kyle Pfeiffer (Tajikistan *) received an award to study Persian.
• Sarah Reynolds (Ghana) received an award to study Akan.
• Elizabeth Richter (Tajikistan *) received an award to study Persian.
• Lisa Wiest (South Korea) received an award to study Korean.

Boren Fellowship

• Daniel Blake (Egypt) will study advanced Arabic with the Graduate Arabic Flagship program at Alexandria University and will pursue an internship with a local NGO that works on behalf of children’s rights.

ADDITIONAL UMD SCHOLARSHIP RECIPIENTS

More than 40 Maryland students also won Freeman, DAAD, and other nationally competitive scholarships to pursue their studies abroad.

Freeman-ASIA

Brittany Lashley (China)
Daniel Pak (Japan)
Jason Middleton (China)

Critical Languages Scholarship

Tanya Kapoor (India - Hindi)
Danielle Hise (Russia)
Bryan Stroube (China)
Stephanie Paszko (Oman)
to Study around the World

- **Evan Jones (Tajikistan*)** will study Persian with the Graduate Persian Flagship Program at Tajik State National University, located in Dushanbe.
- **Hanna Moerland (India)** will complement her study of Hindi at the Jaipur School of Hindi with an internship working for an environmental NGO.
- **Kasia Rada (Egypt)** will undertake intensive study of Arabic while she researches the political integration of the Muslim Brotherhood.
- **Kimberly Wilson (China)** will study Mandarin, in addition to examining territorial disputes in Southeast Asia, particularly Chinese territorial claims in the South China Sea.

*An alternative site will be selected for Tajikistan.

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**German Academic Exchange Service (DAAD)**
Arthur Paul Massaro III
Jason Chun Yu Wong
Hiji Nam

**German Academic Exchange Service (DAAD)**
Arthur Paul Massaro III
Jason Chun Yu Wong
Hiji Nam

**Bridging Scholarship for Study Abroad in Japan**
Eliot Bohr

**North American Language and Culture Assistants Program in Spain**
Fifteen UMD students were also awarded teaching appointments for the North American Language and Culture Assistants Program in Spain, which is up from eight recipients last year. The Embassy has not yet released the names of the recipients.

**Evan Jones**

- **Benjamin A. Gilman International Scholarship**
Twenty Maryland students received a Gilman scholarship, which offers grants up to $5,000 for U.S. undergraduate students, who are Pell grant recipients or Pell-grant eligible, to pursue academic studies abroad.

- Milad Ajali (Egypt)
- John-Paul Crow (Egypt)
- Tania Delgado (UK)
- Paige Diamond (Austria, Czech Republic, Hungary)
- Melissa Dick (France)
- Martine Gaetan (Argentina)
- Lori Gjoni (Italy)
- Allison Jean (New Zealand)
- Mohammad Jee (Turkey)
- Maxwell Ji (Japan)
- Vivian Lee (South Korea)
- Christine Lien (China)
- Katherine Martin (Russia)
- Maya Motayne (China)
- Daniel Pak (Japan)
- Elizabeth Richter (Tajikistan*)
- Karissa Tauber (India)
- Justin Terval (Singapore)
- Furkan Unal (France)
- Dorian Williamson (Chile)


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**Teaching Assistantship Program in France**

- Alisa Avigan
- Madeline Black
- Nicholas Boltz
- Cameron Busacca
- Andrea Farina
- Samantha Fowler
- Francesca Kerby
- Michael Longpre
- Emily Lubejko
- Julia McAdams
- Jacob Melman
- Kristen Noto
- Annabelle O’Hara
- Lawson Ota
- Kendall Sethna
- Amanda Yeager

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A new study by an international team of scientists has found two distinct strains of cholera bacteria that may have contributed to the 2010 outbreak in Haiti. Their findings show the critical need for an up-to-date, public genomic database of the strains of *Vibrio cholerae* bacteria that cause outbreaks of the disease around the world. Such a database could play an important role in efforts to prevent or respond to cholera outbreaks, say scientists on the team that is co-led by Rita R. Colwell, an internationally recognized expert in cholera and Distinguished University Professor at UMD’s Center for Bioinformatics and Computational Biology (CBCB), and Claire Fraser, an international leader in genomics and Director of the Institute for Genome Sciences (IGS) at the University of Maryland School of Medicine.

“The complete sequencing and phylogenomic analysis of multiple isolates from a single infectious disease outbreak has shown that there is significant genomic diversity among the cholera bacteria,” says Fraser. “The results of the study speak to a critical need for an up-to-date, curated and publicly available reference genomic database reflecting the species global phylogenetic diversity.”

Cholera is a disease endemic in developing countries, and the causative agent *V. cholerae* is naturally occurring in estuaries and river systems worldwide. The 2010 cholera outbreak in Haiti generated international interest because of its intensity and sudden appearance throughout the country. In this study, the genomic diversity of Haitian isolates was examined on a genome wide scale to determine both the complexity of the species and the relationship of isolates from Haiti to isolates from concurrent and past epidemics of cholera elsewhere in the world. Colwell emphasizes, “in light of the diversity we have found, such a database would benefit investigations of future cholera epidemics and provide a more accurate risk assessment for public health response.”

The project was funded through the IGS Genome Sequencing Center for Infectious Disease contract from the National Institute of Allergy and Infectious Diseases, part of the National Institutes of Health, and a Department of Homeland Security contract with CosmosID, Inc. Spearheading the work along with Fraser and Colwell were Mark Eppinger (IGS), Nur Hasan, Thomas Cebula (CosmosID, Inc.), Jacques Ravel (UMD School of Medicine, IGS) and Seon Young Choi and Huai Li (CosmosID, Inc., UMD).

“This project is an example of the kind of interdisciplinary, collaborative academic relationship that our outstanding scientists have with those at our sister campus in College Park,” says E. Albert Reece, Vice President for Medical Affairs at UMD and the John Z. and Akiko K. Bowers Distinguished Professor and Dean of the University of Maryland School of Medicine. “We hope that more similarly groundbreaking scientific discoveries will arise from collaborations between the two schools in many areas of science and medicine.”
A first-of-its-kind criminology graduate program that started in Vietnam recently moved to the University of Maryland for six weeks of study over the summer. The groundbreaking partnership between UMD and Vietnam’s People’s Police Academy in Hanoi began in April 2011 when 38 police officers became the first cohort to enter the master of professional studies program in justice leadership (see the Spring 2011, Vol. 2 issue of Maryland International for more details).

The program fits perfectly into the strategic goals of the University of Maryland, which emphasizes internationalization and globalization. Graduate School Dean Charles Caramello says that in this case, “the program is doing both—internationalizing the student body and globalizing education.”

Courses in Vietnam were taught by Vietnamese instructors and Maryland faculty members. Subjects included criminal procedure law, comparative international law and policy analysis. “Teaching in Vietnam was a great experience,” says Criminology & Criminal Justice Professor Gary LaFree. “The students were energetic and eager to learn, and it was fascinating to be exposed to the history, culture and natural beauty of Vietnam.”

While in College Park, the officers completed a six-week capstone course before returning to Vietnam to graduate. “These officers have really sacrificed to be part of this program,” says Assistant Dean of the Graduate School and Chief of Staff Cynthia Hale. “Many of them left their families for extended periods of time and had to travel great distances.” Upon their return to Vietnam, the students will play critical roles in assisting with justice and judicial reform within the Vietnamese Government and its police training academies, as well as the various law enforcement branches that exist throughout the nation.

Both Hale and Caramello say this program is one more indication of the leadership Maryland is showing by extending its expertise around the world. The new justice leadership program is a program for the future.

By David Ottalini, University Communications

PHOTO BELOW: Dean Caramello with 38 officers from the People’s Police Academy in Hanoi, showing off their Terrapin pride. They are the first cohort of a master of professional studies program in justice leadership, taught in part by UMD faculty members. The students were on campus for six weeks before heading home to assist in the Vietnamese government’s judicial reform efforts. Photo courtesy of Song Zhao.
To submit story ideas and photos, please contact the editor, Vivian Hayward, at vhayward@umd.edu or 301.405.4312