Ha Long Bay located in Vietnam (cover); Wat Phrathat Doi Suthep, a Buddhist temple in Chiang Mai, Thailand (inside cover); view of Vltava in the city center in Prague, Czech Republic (back cover).

INSTITUTE FOR INTERNATIONAL PROGRAMS
1122 Holzapfel Hall
College Park, MD 20742
301.405.4772 phone
301.405.4773 fax
www.international.umd.edu

OFFICE OF INTERNATIONAL SERVICES
2111 Holzapfel Hall
College Park, MD 20742
301.314.7740 phone
301.314.3280 fax
www.international.umd.edu/ies

EDUCATION ABROAD
1125 Holzapfel Hall
College Park, MD 20742
301.314.7746 phone
301.314.9135 fax
www.international.umd.edu/studyabroad

MARYLAND CHINA INITIATIVE
0124 Taliaferro Hall
College Park, MD 20742
301.405.0208 phone
301.405.0219 fax
www.international.umd.edu/igca

CONFUCIUS INSTITUTE
AT MARYLAND
0134 Holzapfel Hall
College Park, MD 20742
301.405.0208 phone
301.405.0219 fax
www.international.umd.edu/cim
Freshman Abroad: Destination London

This past fall, 14 UM freshmen traveled to the United Kingdom with the “Freshmen Abroad: Destination London” study abroad program to begin their college careers in a truly unique manner.

New Justice Leadership Master’s Degree Program Opens in Vietnam

In March, the People’s Police Academy (PPA) in Vietnam formally held the opening ceremony for the first professional master’s degree program on justice leadership, a joint venture between the PPA and UM.

Robert Waters Reflects on His Fulbright Appointment in Thailand

Robert Waters, associate vice president for academic affairs and assistant to the president, talks about his experiences during his five-month appointment as a Fulbright Scholar in Chiang Mai, Thailand.

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Robert Waters Reflects on His Fulbright

At the end of April, Robert Waters, associate vice president for academic affairs and assistant to the president, completed his five-month appointment as a Fulbright scholar at Chiang Mai University (CMU) in Chiang Mai, Thailand. CMU was founded in January 1964 as the first institution of higher education in Northern Thailand and is the first provincial university in the country. It is also one of nine public universities granted autonomy by the Thai government and a major research university, highly ranked in Thailand and Asia, with traditional academic strengths in engineering, agriculture, medical and social sciences, and scientific research.

CMU has hosted many Fulbright scholars throughout the years, all of which have been invited by academic departments or faculties (colleges). Waters is CMU’s first Fulbright scholar being hosted by the university, as a whole, and specifically by the International Relations Division in the Office of the President. His portfolio has been diverse and interesting, spanning many different topics and areas. At the close of his appointment, Waters took a moment to reflect on his experiences abroad:

Founded more than 700 years ago, Chiang Mai is the biggest city in Northern Thailand and a popular tourist destination. About 250,000 people live in the central city and more than a million in Chiang Mai province. One of the great things about being a Fulbright scholar is that my experiences were not only professional, but also deeply personal. I learned that Thai people are very spiritual, and on my second day in Chiang Mai, I traveled to Wat Phrathat Doi Suthep, the temple on the mountain and the spiritual heart of the region. I was told it is simply the way you begin any visit to the area. And when my family came to see me, I made sure to take them to the temple at Doi Suthep as well to share the experience.

The mountain Doi Suthep is one of the biggest in the country, visible from much of the city, as well as from my dorm room window. During my Fulbright appointment, I lived on the Suan Dok/medical sciences campus, about two kilometers from the main campus, in
a dormitory populated by medical and nursing students with the top floor reserved for visiting faculty and physicians. One of my neighbors was a traditional Chinese medicine physician who visited every few months to serve patients in the area.

While in Thailand, I faced many challenges that forced me to grow intellectually. Very early in my appointment at CMU, I was asked to give a presentation and talk to faculty on future trends of Thai and American Studies. Since that time I’ve given frequent lectures to faculty, deans, and vice presidents on a variety of subjects regarding the United States, including: morality education and plagiarism; trends in higher education; the structure of international relations offices; research and faculty workload; finance, organization, and public policy; and liberal arts education.

I also spent two weeks with a faculty member in the Faculty of Business assisting her with a qualitative research study on socially conscious business practices and gave a lecture to business students titled “A Guide to Studying in the U.S.” I wrapped up my last few weeks at the Faculty of Medicine, working with the head of a new Center of Excellence on strategic planning issues, talking to young physicians about working in the United States, and giving a lecture to the Dean’s staff and Human Resources Department on planning and organizational effectiveness. In addition, I’ve been in contact with admitted students in Thailand to encourage them and their families to attend our University and traveled to Bangkok several times to participate in activities in support of the Smith School of Business’ CIBER program.

I even had the privilege of spending a week in Japan at the invitation of the U.S. Embassy, giving a keynote speech at a conference in Tokyo and four talks to parents, students, and teachers in Okinawa and Fukuoka on studying in the United States.

While I’ve missed my family and friends back home and all of my colleagues at the University of Maryland, I’m profoundly grateful to the Thai-U.S. Fulbright Foundation, Chiang Mai University, and UM for allowing me to serve as a Fulbright scholar. I’ve met so many wonderful professionals at CMU; learned a great deal about education, life, and culture in Asia; and have come to appreciate the many strengths of the proud and gracious Thai people. And to the amazement of some, I can now eat very spicy food!

From my Fulbright experience, I’ve come to believe that every college student should study abroad. Education Abroad’s message, “Just go away...and study abroad!” will now be something I preach to all of my students throughout the remainder of my career.

By Robert Waters
Instead of starting their college career by moving into a high rise dormitory on campus and riding the UM shuttle bus, 14 UM freshmen traveled to the United Kingdom this past fall and opted to ride double-decker buses and live in a beautifully restored row house with the “Freshmen Abroad: Destination London” study abroad program. With “Destination London,” the spring-admitted freshmen journeyed to the United Kingdom to begin their college careers in a truly unique manner. Students lived together in a residence in the Kensington neighborhood and commuted to classes via the Tube—experiencing life as true Londoners. They took courses taught by UM adjunct faculty in London that included topics such as the historical development of London and British life and society in a cross-cultural context.

Most of their courses fulfilled University requirements, making their time abroad applicable to their degrees and starting them out on track toward a timely graduation. They also selected a course at London Metropolitan University, a diverse institution in the heart of London, to round out their program—brining them into meaningful contact with British students, fostering cross-cultural connections, and introducing them to the British educational system. As one participant said, “The London Met class was great for meeting other people! I made some new friends from all over the place—Spain, Lithuania, and obviously some Brits!” Another student raved about her London Met experience, describing how the group project with her British classmates resulted in study sessions at their apartments around London and gave her an opportunity to see a side of the city she never would have otherwise.

Given the age group involved, UM staff felt strongly that this cohort needed a strong support system. Students had access to a suite of student services provided by the University’s partner in the UK, the Foundation for International Education (FIE), who also provided the housing. FIE offered access to health services, excursions, activity clubs, computer labs, and other amenities typically offered in U.S. colleges. Students also benefitted from membership in the International Students House and the University of London Student Union, giving them access to travel and social clubs, sports, gyms, and excursions. With all this support at their disposal, students adjusted quickly and with relative ease to life abroad. As one put it, “I love being with my 14 new friends and exploring this new life with people who are doing the same thing. Also, the classes have truly been eye-opening and beneficial.”

By all measures, the program was a huge success. The average GPA for participants was a 3.4, and student evaluations were overwhelmingly positive. Students felt special that they were offered this unique opportunity, and took advantage of all the resources at their disposal. Because the program was so successful, it is being offered again, with a larger cohort planning to study in London in Fall 2011. Discussions are underway to expand the program to other cities, including potentially Rome and Copenhagen. This would result in more diverse academic options and accommodate students.
UM Faculty Member Presents on Agroterrorism at the NATO Weapons of Mass Destruction Forensics Conference

In February, Gary Vroegindewey (Center for Public and Corporate Veterinary Medicine at the University of Maryland), presented a paper on Agroterrorism at the NATO Weapons of Mass Destruction Forensics Conference in Prague, Czech Republic. The audience included participants from the White House National Security staff, Office of the Secretary of Defense, Senior NATO representatives, United Nations, INTERPOL, FBI Forensics Lab, Royal Canadian Mounted Police, and others with WMD deterrence and response roles. During his presentation, Vroegindewey emphasized the role of agriculture as part of the U.S. Critical Infrastructure network. “Agriculture provides over one trillion dollars in economic activity in the United States and is a very complex system with numerous vulnerabilities. For example, one cow with BSE or ‘Mad Cow Disease’ resulted in more than a 20 billion dollar loss to producers and suppliers primarily in lost exports.”

The meeting also included a workshop where participants indentified gaps in current prevention and response programs and mechanisms to bridge them on a global basis. Solutions ranged from advancing research, information sharing, developing common lexicons, and creating data-bank libraries of natural and man-made chemical, radiological, and biological materials to cross reference in case of natural or terror created disaster. “It is important for these senior policy makers to understand that agriculture is a bedrock of our American society and economy, and we must be proactive to protect the health and economic prosperity of our nation.”

Vroegindewey comes to the University of Maryland after serving as director of the Department of Defense, Veterinary Service Activity, with worldwide policy and oversight responsibilities for veterinary services working in more than 100 countries. He has extensive international experience and was selected by the American Veterinary Medical Association to receive the 2010 XII International Congress Award.

From a wider variety of majors, from pre-med to business majors. The outcome of the program demonstrates that even entering college freshmen can have a positive, meaningful, and educationally rich experience abroad. A program alumnus put it best: “I am so grateful I got this opportunity. It has made me a stronger and better person overall. It made me step out of my comfort zone, and I learned a lot about myself.”

For more information on the “Destination London” program, visit international.umd.edu/studyabroad/9350.

By Lisa Tenley, Education Abroad
In March, the People’s Police Academy (PPA) in Vietnam formally held the opening ceremony for the first Master’s in Professional Studies degree program in Justice Leadership, a joint venture between the PPA and the University of Maryland, which is one of the leading U.S. universities in the field of criminology and criminal justice.

Attending the ceremony were Senior Lieutenant General Nguyen Khanh Toan, deputy minister of public security; Major General Tran Ba Thieu, director general of the Force Building General Department; leaders from units and universities under the Ministry of Public Security (MPS); representatives from the Organizing Office of Program 165; and the Ministry of Education and Training. University of Maryland participants included Brodie Remington, vice president for University Relations; Charles Caramello, associate provost for academic affairs and dean of the graduate school; Saúl Sosnowski, associate provost and IIP director; Cynthia Hale, assistant dean and director of the Office of International Executive Programs; Sally Simpson, chair of the Department of Criminology and Criminal Justice; and Song Zhao, assistant director of the Office of International Executive Programs. Christopher Hodges, minister counselor at the American Embassy to Vietnam also attended. The PPA participants included Major General Nguyen Xuan Yem, director of the PPA; colleagues in the academy’s directorate board; leaders of departments, faculties, subjects, and centers; as well as the 40 students of the program’s first cohort.

The Justice Leadership master’s degree program is the first cooperation in police training between the PPA and UM. Since 2008, with the permission and guidance of MPS, Ministry of Education and Training, and the managing board of Program 165, the PPA and UM signed a “Contract on Professional Master’s Degree Program in Justice Leadership.”

The course is aimed at widening and providing students with updated and specialized knowledge on criminal justice and crime prevention in Vietnam and around the world. The total time of the course is 18 months, mainly taught by UM faculty. Students are given six months to write their final project and have one month to edit their papers in the United States. Those who attend the course are police officers working in different general bureaus, commands, departments, offices, institutes, training institutions, and local police stations of Vietnam’s police force.

Speaking at the ceremony, Toan reiterated that the success of this program will lay the foundation for
other training cooperation activities between other police training institutions in Vietnam and the United States. Remington also affirmed that they will introduce professional faculties as well as send professional and prestigious lecturers to Vietnam.

Captain Cao Hoang Long, on behalf of the students, expressed deep appreciation to the MPS, the Ministry of Education and Training, the Steering Committee of Program 165, the PPA, and UM. At the closing ceremony, the representatives planted a memorial tree at the PPA.

Adapted from materials from the opening ceremony celebration in Vietnam.

The Justice Leadership master’s degree program is the first cooperation in police training between the People’s Police Academy and the University of Maryland.
UM School of Public Policy Hosts Lecture on “Empowering Women in Developing Countries”

The School of Public Policy plays a critical role in educating our emerging policy leaders to engage in solving major societal issues and to embrace our responsibility to the rest of the world. This spring semester, the School of Public Policy hosted “Empowering Women in Developing Countries: Solutions and Policies.” Ioana Petrescu, assistant professor in International Development, represented the School as moderator for an all-female panel designed to explore the large policy issues raised in the 2010-2011 First Year book, *Half the Sky: Turning Oppression into Opportunity for Women Worldwide*. By Pulitzer Prize winners Nicholas Kristof and Sheryl WuDunn, *Half the Sky* chronicles the courageous stories of women who, through education and microfinance strategies, were able to break free from a life of sexual slavery, gang rape, or poor maternal health. The authors believe that empowering women is not only a moral issue, but also an economic and political issue that affects the well-being of individuals, the household, the community, the workplace, and broader society.

A main contributor to the oppression of women in developing countries is the lack of property rights and control of assets. Caren Grown, senior gender advisor in the Bureau of Policy, Planning, and Learning at USAID, currently has research projects in Ecuador, Ghana, and India to study this issue. She is on leave as Economist-In-Residence at American University, where she also co-directs the program on Gender Analysis in Economics. She explained that allowing joint ownership to married couples rather than having the husband as the sole title owner gave women more power over their futures. Grown also stated the importance of women having access to justice and changing the attitudes towards women owning property. “Property rights are a way to translate oppression into opportunity. We need to take actions, as an international community, to promote and invest in women’s property rights,” Grown said.

Jody Zall Kusek, a leader in the World Bank on monitoring and evaluation who co-developed the Results-based Country Assistant Strategy methodology, currently serves as advisor within the Bank’s Health and Nutrition Group with a focus on HIV, AIDS, and development. She was the cluster leader within the World Bank’s Africa region working to improve results management across Sub-Saharan African countries. Kusek discussed health issues that women face in developing countries due to their inability to negotiate their own sexual relationships. Many women marry as children, and their husbands continue intimate relationships with other women at the same time, increasing the likelihood of passing on sexually transmitted diseases to their wives. “Young women are up to five times more likely to contract AIDS as any man. In fact, practitioners and scholars are calling HIV/AIDS a woman’s disease,” Kusek explained.

Nelly P. Stromquist, a professor of international education policy in the College of Education at the University of Maryland, described how education has a major impact on household discussions. Women are underrepresented in fields like technology, physical sciences, and engineering where the most money can be made. Public policy right now focuses more on primary and secondary education for women rather than higher education. Stromquist explained that the solution is not just putting more girls in schools; we need to ask what is being taught and what are they learning from the experience. Stromquist specializes in issues related to international development, education, and gender examined from a critical sociology perspective. Her research interests focus on the dynamics among educational policies and practices, gender relations, social justice, and societal change.

The book, as well as the UM panel, underscored the importance of an empowering education that enables both men and women to work together to solve the vital issues that women face in developing countries. Visit fyb.umd.edu/half/book.html for more information on *Half the Sky*. ©
Globalization is widening, deepening, and speeding up many different international interactions—from the financial to the spiritual—and UM students must be prepared to take advantage of this globally integrating society. Starting this fall, the Global Communities Living-Learning Program will feature new academic leadership and a new curriculum that will address the issues raised by globalization. The program will be revised as part of the University’s Global Studies Program. Last year, faculty in the College of Behavioral and Social Sciences (BSOS), with enthusiastic support from Dean John Townsend, proposed a living-learning program designed to prepare students from all disciplines to take advantage of a globally integrating society through coursework, experiences both inside and outside the classroom, and a culturally rich living environment. The Global Communities program is now part of BSOS, with Professor Virginia Haufler (Government and Politics) as the new director and Kevin McClure as assistant director.

This new program addresses the perceived need for students to understand the interconnections and interdependencies of modern society in order to thrive as global citizens and become effective leaders in whatever field they choose to pursue. The complexity of the issues this generation of students will inherit is daunting, but also exciting and full of new opportunities.

The academic part of the program is designed to provide different perspectives on the character and impact of globalization. It consists of 10 credits over two years, and aims to enroll 75 freshmen each year. The fall course will introduce the multiple meanings of globalization from different social science perspectives and will make this abstract concept more concrete by exploring the theme of “global food.” The spring course will then examine a set of global problems and encourage students to wrestle with alternative solutions. Both courses will introduce skills relevant to different disciplines, from ethnographic study to geographic information systems, and will foster collaborative problem solving through simulations and group activities. In the second year of the program, students will choose an experiential learning option—such as study abroad, an internationally oriented internship, or a specially designed service-learning opportunity. A final capstone project will require students to reflect on the program as a whole.

The “living” part of the living-learning program is integral to the Global Communities experience as well. The program aims to invite a diverse group of freshmen, ranging from those with no international experience, but an open mind, to those who have lived or studied abroad, including foreign students coming to the University of Maryland. The program will organize opportunities to experience international and intercultural activities outside of the classroom—in the dorm, on campus, and in the wider Washington, D.C. community. These will include different ways of meeting the world here at home through visits to embassies, international agencies, and immigrant communities in the D.C. metro area. Global Communities will also bring the world to the university by inviting scholars, artists, and public figures representing different perspectives on global issues and cultures to campus.

The aim of this program is to ensure that its participants understand the dynamics of the contemporary era of globalization and gains the skills to work effectively within a culturally diverse environment. Visit globalcommunities.umd.edu for more information.

By Virginia Haufler
The prolific, award-winning Israeli writer A.B. “Buli” Yehoshua paid a return visit to the University of Maryland on March 30 at the invitation of UM’s Joseph and Alma Gildenhorn Institute for Israel Studies (GIIS). The author of nine novels, including *The Lover* and (most famously) *Mr. Mani*, as well as four plays and numerous collections of short stories and essays, Yehoshua spoke on a topic of long-standing concern to him: “Jew, Zionist, Israeli: Refining the Definitions.”

Concerning Jewishness, Yehoshua suggested that the earliest and most persistent definition—having a mother who is Jewish—is empty, whereas other group identities—such as Christian, Muslim, and Buddhist—that often are used as analogs to Jewish require that the bearers profess some basic ideology and religious doctrines in particular. The most traditional definition of Jewishness, in the author’s view, is more akin to an inherited ethnic identity, such as Chinese.

By contrast, the definition set by the founders of Israel, in the context of creating the Law of Return in the aftermath of the Holocaust—“whoever says they are Jews are Jews”—is so open as to be equally useless. He believes that the intellectual chasm between these and other definitions has left Jewishness liable to attack by a variety of malevolent outsiders across history.

As for the term Zionist, Yehoshua suggested that the term could and should be understood more simply. Prior to the foundation of Israel in 1948, a Zionist was any Jew who supported the creation of a Jewish State in “Eretz Israel.” Thereafter, Zionism is simply supporting the Law of Return.

Yehoshua lamented the conflation of the term Zionism with other issues, such as patriotism or imperialism (and in an infamous UN vote, later abrogated, with racism), made by a wide variety of supporters or critics of Israel. He also noted the tragic irony that, prior to the 1940s, the vast majority of worldwide Jewry did not embrace Zionism, with the consequence that those in Europe lacked a refuge that could have mitigated, at least to some extent, the horrific toll of the Holocaust.

The term Israeli, for Yehoshua, has two distinct facets. On the one hand, it is a designation of nationality and citizenship, like British or American. That is distinct, however, from Israeli as a lived identity. It is possible, he noted, for someone to be Israeli by passport, but Arab or Druze by identity. He applauded, for example, the fact that the chief judge in the recent trial of a former president of Israel is Christian and Palestinian, and argued that an Israeli identity embraced and so remolded by its non-Jewish citizens would be good for all.

At the same time, Yehoshua maintained his controversial position that only Jews who live in Israel experience what he calls “Total Jewishness.” Jews who live elsewhere have the option to put on or take off their Jewishness like an article of clothing, whereas for those in Israel, their Jewishness is an essential part of their being—their skin.

Yehoshua’s remarks alternately challenged and entertained those who had gathered in the Frank Auditorium of Van Munching Hall to hear him speak. A lively and extended Q&A session ensued, followed by further one-on-one discussions among audi-
As an integral part of UM's campus internationalization efforts, Lucie Covey, IIP’s coordinator of the UM International Visitors' Program, annually organizes visits for scores of officials and delegations from overseas peer institutions and government ministries who come to College Park to tour the campus and meet with UM leaders. Following is a sample of the groups for which she has recently arranged meetings and tours:

<table>
<thead>
<tr>
<th>Country</th>
<th>Entity</th>
</tr>
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<tbody>
<tr>
<td>Angola</td>
<td>Oscar Ribas University Rector, Vice Rector</td>
</tr>
<tr>
<td>Austria</td>
<td>University of Linz Rector, Vice Rector for Foreign Affairs</td>
</tr>
<tr>
<td>China</td>
<td>• Tsinghua University Vice Dean, Department of Foreign Languages</td>
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<td></td>
<td>• Xiangcheng District, Suzhou Province Delegation</td>
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<tr>
<td></td>
<td>• 25 university presidents from Xi’an province, sponsored by Shaanxi Int. Business Promoting Council</td>
</tr>
<tr>
<td>Georgia</td>
<td>Ministry of Education representative</td>
</tr>
<tr>
<td>Germany</td>
<td>University of Applied Sciences in Osnabrück representative</td>
</tr>
<tr>
<td>Israel</td>
<td>University of Haifa Dean of International Students</td>
</tr>
<tr>
<td>Japan</td>
<td>Waseda University Technology Management delegation</td>
</tr>
<tr>
<td>Kenya</td>
<td>Ambassador, First Secretary for Education</td>
</tr>
<tr>
<td>Pakistan</td>
<td>10 vice chancellors and deans, sponsored by U.S. Department of State “U.S.-Pakistan Higher Education Dialogue” program</td>
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<tr>
<td>Poland</td>
<td>Warsaw University Rector</td>
</tr>
<tr>
<td>Russia</td>
<td>• Five members of Russia’s Duma, including the Vice Speaker; and the Deputy Director of the Russian Youth Agency</td>
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<tr>
<td></td>
<td>• 10 member delegation on technology commercialization through research and faculty exchange, sponsored by EURECA</td>
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<td></td>
<td>• 30 department heads from Russian research universities and executives from high-tech companies (RUSNANO group)</td>
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<td>• 40 Russian university Rectors and Vice Rectors, to discuss university-start up collaboration/international entrepreneurship, sponsored by EURECA</td>
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<tr>
<td>South Korea</td>
<td>Delegation from six universities and ministries</td>
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<tr>
<td>Ukraine</td>
<td>10 food safety specialists from various institutions, sponsored by the World Trade Center Institute in Baltimore</td>
</tr>
<tr>
<td>Vietnam</td>
<td>30 university rectors and vice rectors, National Institute of Education Management</td>
</tr>
</tbody>
</table>

Spring and summer bring no respite: May/June visits are already in the works for groups from India, Russia, Thailand, and Taiwan (the former in conjunction with the U.S.-India Higher Education Summit in D.C.).

Are you hosting a campus visit by an international dignitary/delegation? Please contact Lucie Covey at lcovey@umd.edu.
At the end of May, President Wallace D. Loh will be taking his first trip overseas for the university. In addition to Loh, the UM delegation includes: Saúl Sosnowski, associate provost and director of IIP; Jonathan Wilkenfeld, director of the Center for International Development and Conflict Management; Brian Darmody, assistant VP for research and economic development; David Barbe, executive director of Mtech; and Kai Duh, director of the Maryland International Incubator.

The University’s delegation will join Governor O’Malley’s mission to Asia as part of the state’s efforts to strengthen international ties and increase overseas trade. Loh and his colleagues plan to only accompany the group to China before O’Malley continues on to Korea and Vietnam. Along with the UM delegation, the group includes several state officials—Maryland Secretary of State John McDonough, Secretary of Business and Economic Development Christian S. Johansson, and Director of Ethnic Commissions David Lee—and several private sector and academic leaders.

During the trip, the trade mission will meet with potential partners and government leaders and attend key events to facilitate possible collaborations. The UM delegation will participate in the commencement exercise of the most recent cohort of Masters of Public Administration offered by UM’s School of Public Policy for Jiangsu Province, from where many of the Province’s political leadership graduated; visit Southeast University in Nanjing and Beijing Normal University; and attend a workshop and banquet organized by UM’s Center for Advanced Life Cycle Engineering (CALCE), gathering senior executives and engineers of leading Chinese electronics firms that are current or prospective clients of the Clark School of Engineering. With this trip, the university also hopes to attract additional undergraduate students building on the work carried out by UM’s College of Agriculture and Natural Resources in cooperation with China Agricultural University and Northwest Forestry and Agricultural University.

### UM Hosts Russian Visiting Scholar Alexandr Kalinkin

This spring, the University of Maryland had the privilege and pleasure of playing host to a visiting scholar from Russia—Alexandr Kalinkin, a specialist in Public Health at Tver State Medical Academy (TSMA), one of the oldest and most prestigious educational institutions in Russia. Since 2004, Kalinkin has worked with TSMA’s international students and currently serves as chief of the International Department. In that role, he guides efforts to initiate and develop new international partnerships, as well as to identify strategic ways to enhance TSMA’s effectiveness in attracting and hosting international students. He also oversees alumni development and fundraising initiatives to support internationalization at his university. His recent work has included the implementation of English and Arabic versions of the official university website to better disseminate information about program offerings and university services, and leading educational exhibitions to India, Sri Lanka, and Kenya.

Kalinkin’s one month sojourn at UM was a practicum within a longer Fulbright Russian International Education Administrators’ Program (RIEA) sponsored annually by the U.S. State Department and administered by the Institute of International Education. During the first four weeks of the program, RIEA fellows undergo intensive training and participate in seminars...
and discussions held at a host university in the United States; the University of Minnesota hosted program participants this year. All participants then took part in the annual Association of International Education Administrators Conference held in San Francisco.

Kalinkin’s practicum at UM was organized by Barbara Varsa, director of the Office of International Services (OIS), which regularly hosts such international colleagues. Kalinkin’s schedule in College Park was anchored around extended observation periods at OIS and at UM’s Office of Undergraduate Admissions. A remarkably broad set of experiences with other UM international units was arranged for him as well. Within the UM’s Institute for International Programs (IIP) family of units, in addition to OIS, Kalinkin spent a day at Education Abroad and made stops at the Confucius Institute at Maryland, and the Maryland China Initiative. Outside IIP, he also paid visits to UM’s two international living and learning programs, Global Communities and Language House; International Programs in Agriculture and Natural Resources, which has extensive connections with peer institutions in Russia; the Graduate School; the Maryland English Institute; the College of Education; and the School of Public Health.

Kalinkin also capitalized on UM’s “unfair advantage” of being located between Washington, D.C. and Baltimore, traveling to the medical campuses at the University of Maryland, Baltimore and a variety of governmental and non-governmental organizations in the greater Washington, D.C. area.

As with all Fulbright offerings, the RIEA program’s goal is to foster international understanding and collaboration through extensive, intensive interpersonal interactions. By this measure, Kalinkin’s time at the university and in College Park was a great success, with all involved looking forward to maintaining and enhancing the relationship in times ahead.

By Joseph Scholten, IIP

University of Maryland Names Ann G. Wylie as Provost

University of Maryland President Wallace D. Loh announced the appointment of Ann G. Wylie as senior vice president and provost from March 2011 to June 2012. She replaced Provost Nariman Farvar-din, who will become the president of Stevens Institute of Technology this July. A national search will begin this fall, with the aim of having a permanent provost in place by July 2012.

“Dr. Wylie has a deep understanding of the University and an unequaled breadth of expertise,” said President Loh in announcing the selection.

Wylie, a professor of Geology, has served with distinction in various departmental leadership positions at Maryland and was selected as one of the University’s Distinguished Scholar-Teachers. For six years, she was assistant president and chief of staff to former President C.D. Mote, Jr. At the same time, she also held the position of interim dean of the Graduate School for two years and recently served as vice president for administrative affairs.

By Milree Williams, University Communications and Marketing
To submit story ideas and photos, please contact the editor, Vivian Hayward, at vhayward@umd.edu or 301.405.4312