2019 Global Classrooms Initiative Pre Proposal Preview

Submission deadline: October 27, 2019 at 5:00 pm

Proposal Title

Partner Institution(s)

UMD Applicant Information

• Name
• Title
• Department
• Email
• Phone
• Overview of the applicant's past collaboration with the partner institution and/or the faculty counterpart. (maximum 200 words)
• Overview of the applicant's relevant experience in using digital technology for teaching. (maximum 200 words)
• Overview of the applicant's relevant international experience in teaching and/or research. (maximum 200 words)
• Overview of the applicant's experience in using project-based learning in their classes. (maximum 200 words)

Partner Institution Information

• Institution Name
• Department Name
• Website
• Country
• City
• Faculty Counterpart Name, Title, and Contact Information
• If this project involves more than one partner institution abroad, please use the space below to submit the required information for each additional partner, as follows:
  ✓ Partner 2 Institution Name
  ✓ Partner 2 Department Name
  ✓ Partner 2 Website
  ✓ Partner 2 Country
  ✓ Partner 2 City
  ✓ Partner 2 Faculty Counterpart Name, Title, and Contact Information
If there are no additional partners, please write "N/A."

To obtain access to the live application form, please submit a request on this link: https://go.umd.edu/GCI2019PreProposal

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Proposed Course Information

• Please submit a description of your proposed course (maximum 200 words).

• How does your course content and project address the UN Sustainable Development Goals?

• Global Classroom Elements: Cross-Cultural
  To be considered a global classroom, a course has to be intentionally cross-cultural. How does the proposed course address and integrate the cross-cultural aspects of the learning environment? (maximum 200 words)

• Global Classroom Elements: Virtual
  To be considered a global classroom, a course has to be virtual, or mediated by technology. How does the proposed course address and integrate the virtual aspect of the learning environment? (maximum 200 words)

• Global Classroom Elements: Project Based
  To be considered a global classroom, a course has to be project-based. Please give examples of the projects that the students will be working on during this course, what are the expected deliverables they will produce, and who are the beneficiaries of these deliverables. (maximum 300 words)

At UMD, will this global classroom be:

Please select one answer.
  o a new course
  o a redesigned existing course. The course number is: ________________

Will this global classroom be open to:

Please select all that apply.
  □ undergraduate students
  □ graduate students
  □ other target audiences, please explain ________________

Expected course enrollment:

Please select all that apply.
  □ At UMD: ________________
  □ At Partner Institution: ________________

When do you intend to start offering this course?

Please select one answer.
  o Fall 2020
  o Spring 2021
  o Fall 2021
  o Other term, please explain ________________

This course will be offered:

Please select one answer.
  o only in the fall semester
  o only in the spring semester
  o both fall and spring semesters
  o other, please explain ________________

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As part of this pre-proposal process, you will meet with a representative of the Office of International Affairs. This meeting will take approximately 30 minutes and will strengthen your submission to the 2019 Global Classrooms Initiative Competition. The meeting can take place in person (2110 H.J. Patterson or your department), via phone (301-405-4772), Skype (oia.umd1), Google Hangouts (raluca@umd.edu) or WebEX (link will be provided). If you have not done so already, follow the link (go.umd.edu/Raluca-app) to schedule your appointment or Taylor Woodman (go.umd.edu/TaylorAppt) to schedule a meeting. Once scheduled, confirm your action below.

☐ I have scheduled my appointment.

☐ I understand that my submission is not valid without the above mentioned meeting.