Special International Educational Opportunities

at the University of Maryland
COLLEGE HAS THE POWER TO IMPROVE THE LIFE of every person on earth. At the University of Maryland, our mission is to prepare students to succeed in the 21st century. Maryland’s Office of International Affairs (OIA) offers students a unique set of global opportunities at home and abroad that helps them develop into global professionals and caring citizens.

The University of Maryland believes that students who take advantage of innovative international programs will grow as cultivated, competitive and contributive individuals, ready to go out and “do good” in the world. Developing these attributes in students is essential to their educational experience:

• **Cultivated** students think critically, communicate cross-culturally, speak and write in other languages, and appreciate what it is like to walk in someone else’s shoes.

• **Competitive** students work in cross-cultural teams, collect and analyze data in countries with diverse perspectives and different priorities, embrace unfamiliar environments, and understand academic disciplines in a cultural context outside their own.

• **Contributive** students engage and listen to others, act with compassion, uncover problems, and create solutions to improve the global common good.

You can provide an international educational opportunity that will change the lives of Maryland students and the world forever. We invite you to consider a contribution to the international programs outlined ahead.
THINK OUTSIDE YOUR BORDERS

Education Abroad

Study abroad is one of the most transformative experiences of a college student’s life. You may have had this experience yourself. Spending time in another country immersed in its culture, language and customs exposes students to a life much different than their own. Studying abroad matures students into well-rounded individuals capable of adapting and thriving in any environment. Many students who return home achieve a higher GPA and develop valuable skills for the job market. In fact, many are gainfully employed within 12 months after graduation—almost twice the rate of all college students!

The University of Maryland offers over 200 study abroad opportunities in more than 72 countries. These include three-week-long programs on natural resource management in Brazil, sports management in New Zealand, human trafficking in Thailand, and semester-long language and culture programs with internship possibilities in Italy, Spain, Argentina, and China.

Currently, almost 2,000 Terps study abroad each year, but finances prevent many students from participating. To enable all Maryland students to study abroad, we need an increased number of scholarships and to increase the amount of each scholarship awarded.

We aspire to create a $5 million scholarship fund to help 100 additional students realize their dream of studying abroad each year.
MAKE A POSITIVE IMPACT IN LATIN AMERICA

Maryland Social Entrepreneur Corps

The Maryland Social Entrepreneur Corps is a cutting-edge internship program where undergraduate students work with impoverished communities in the Dominican Republic, Ecuador, Nicaragua and Guatemala. This unique experience allows students to gain the knowledge and skills needed to become engaged professionals who use business solutions to create social value and improve communities around the world.

Each spring semester, students study the theories and practices of social entrepreneurship to prepare for their travel to one of these Latin American countries. Each summer internship is an eight-week long in-country experience. During the first two weeks students live with local families, improve their Spanish skills by working one-on-one with tutors four hours each day, and learn about “micro-consignment,” a unique model of social entrepreneurship in which entrepreneurs only pay for products after they have been sold.

In the remaining six weeks, Maryland Social Entrepreneur Corps students work alongside development professionals and local entrepreneurs to launch and expand micro-consignment enterprises. These businesses offer life-changing products, technologies and services to rural families, such as energy-efficient stoves, solar-powered lamps, water filtration systems, and even eyeglasses and eye exams.

Students return home with the passion, innovation and commitment to further develop themselves into professionals and socially conscious leaders. One alumnus of the program started Pakta Consulting, connecting ambitious entrepreneurs in Latin America with U.S. students. Another joined the Peace Corps in Senegal to gain more experience in development work, while another created her own startup social venture.

The university offers this program to a diverse cohort of 25 students per year, regardless of financial need, through generous donations. An additional $1 million would more than double the size of the program for the next five years.
**TRAIN GLOBAL ENTERPRENEURS**

Global Entrepreneurship Semester

At the University of Maryland, we take pride in empowering our students to become lifetime entrepreneurs and fearless innovators, regardless of their chosen career path. Through the Global Entrepreneurship Semester, we take our efforts to the next level, giving students from any major the opportunity to learn and apply entrepreneurial ideas and strategies to a real business in a dynamic culture and environment different than their own.

Students begin this year-long undertaking in the fall, when they enroll in an on-campus course on global entrepreneurship and innovation. They also attend global professional workshops, drawing on the rich array of resources in the Baltimore-Washington corridor, including foreign embassies, multinational corporations and startups.

In the spring semester, students travel to their international destination where they take classes at UMD partner universities—allowing them to remain on track for graduation. They also begin internships at local startup companies where they often assist these enterprises in breaking into the U.S. marketplace.

The first cohort of Global Entrepreneurs launched in 2016 and spent January to June in Seoul, Korea. Students studied Korean, modern Korean history and courses in their major. Internships were arranged by Yonsei University, serving as an incubator for these companies. One student worked for ClassPrep, a Korean venture developing a flipped learning platform specifically tailored to Southeast Asian nations. Another interned at Travelog, an international startup providing travel insights—through web and mobile applications—to visitors to East and Southeast Asia.

In 2017 the Global Entrepreneurship Semester program expanded to Israel and Sweden, quadrupling the number of students. This second cohort of students interned with a wide variety of companies, such as Orgamedi, in Seoul, that creates 3D human organ models based on CT and MRI imaging data to allow surgeons to better visualize the affected area; Wibbitz, in Tel Aviv, that offers other companies software to automatically create videos from text in seconds; and SAGA Diagnostics, in Lund, that provides personalized cancer medicine and disease monitoring. Already, some students continue their collaborations with startups when they return to campus.

The university plans to expand the program to the Tecnológico de Monterrey (Tec) in Mexico in 2018. Many of the 80 startup companies incubating at the Tec are eager to begin this partnership with Maryland students and help strengthen bonds across borders and marketplaces.

Your gift to help create a $2 million dedicated scholarship fund will allow more than 400 Terps pursue their passion for global innovation and jumpstart their entrepreneurial careers over the next decade.
Global D.C. Fellows have achieved phenomenal success:

- Coreene White ’16, majoring in Chinese, applied successfully for a full-time position at the U.S. Department of State after interning at State in the Foreign Service Institute.

- Government and politics student Alexandra Walsh ’14 was employed by the U.S. Department of State’s Office of Children’s Issues after an internship in the Bureau of Near Eastern Affairs, Maghreb Affairs.

- Irene Solaiman ’17, an international relations major, received a spot in the prestigious John F. Kennedy School of Government at Harvard University after her D.C. fellowship at the U.S. Department of State in the Bureau of Near Eastern Affairs and at the U.S. Embassy in Dar Es Salaam, Tanzania.

- Christopher Johns ’16, who majored in economics, competed successfully for a position at the International Monetary Fund (IMF) after serving in the Bureau of Political and Cultural Affairs in the Embassy of Bangladesh.

- Frenki Kozeli ’15, a double major in economics and government & politics, took a sought-after position at Chemonics, a global network of specialists, in its Europe and Eurasia Division after he interned at the U.S. Helsinki Commission.

- Jonathan Lee ’15, communications and government & politics double major, entered the Peace Corps, where he volunteers in Lesotho, after his Global Semester internship in international health at the Health and Human Services.
DEVELOP GLOBAL LEADERS LOCALLY

Global Fellows Program in Washington, D.C.

Available only at the University of Maryland, the Global Fellows Program in Washington, D.C. equips talented and diverse undergraduate students of all majors to become leaders in our increasingly globalized society.

Each fall we accept 100 students into the program, where they participate in one of several small academic seminars on global leadership and policy, supplemented by related coursework. Students are given direct access to expert practitioners in the field, such as Foreign Service and other U.S. Department of State officials. Guest speakers have included officials from the National Security Council, United Nations and the White House. Students learn both theoretical and practical approaches to global issues, while participating in professional development workshops in preparation for their spring internship.

In spring students obtain internships at federal agencies with an international focus, foreign embassies or non-governmental organizations. Students are exposed to the nuances of global policy and leadership in the workplace and work on projects that hone their ability to apply global policy in the real world.

Alumni of the Global Fellows program have gone on to prestigious organizations including the International Monetary Fund, Chemonics International, Department of State, Brookings Institution, Department of Justice, National Counterterrorism Center, Accenture, Potomac Institute for Policy Studies, and congressional and state legislative offices.

Many have been admitted to highly selective graduate schools, including Georgetown School of Foreign Service, Harvard Kennedy School, Harvard Law School, Johns Hopkins School of Medicine, Oxford University and London School of Economics.

We can grow this program to 150 students each year with your help. Our vision is to create a $1 million endowment to support the program for the next 10 years.
Global Classrooms Initiative

The University of Maryland recognizes that students can have a transformative international experience right on campus. OIA launched the Global Classrooms Initiative to bring such international education to students in College Park.

Global Classrooms are virtual, cross-cultural, project-based courses offered in collaboration with partner universities abroad. During the semester, UMD students work virtually with students in other countries to tackle real-world global problems and design practical solutions. Global Classrooms are offered in a wide variety of subject areas that include business management, public health, English and computational analysis. Global Classroom teams have produced projects to redesign industrial districts with students in Russia, develop business plans for solar power companies with colleagues in Ecuador, and propose innovative improvements to municipal transportation services with peers in Australia. These courses are designed to mirror how we work in the real world—across time zones and through cultural differences, using technology and generating impact through deliverables.

With the Global Classroom Initiative, students gain practical experience working with peers from another culture to tackle today’s most pressing issues. Completing a Global Classroom course equips students to become true global professionals and succeed in any career path. The 13 UMD Global Classrooms will expand to 18 in 2018.

A $500,000 fund will provide Maryland students with an international education experience on campus, and cement its reputation as uniquely tied to the University of Maryland.
ACHIEVE GLOBAL COMPETENCY

Global Professionals Certification Programs

True 21st century global professionals possess remarkable command of other languages, deep understanding of other cultures, and detailed knowledge about how their professions operate in international contexts. The University of Maryland's proposed competency-based Global Professional Certifications Programs in Chinese and Spanish will prepare students to stand out in the global marketplace.

The University of Maryland is already home to two nationally recognized, federally funded Language Flagship programs in Arabic and in Persian. Within four years, Maryland can take students with no prior knowledge in either language and make them capable of negotiating a sophisticated agreement or contract in business or government. Within four years, these students can draw on cultural and historic references in these areas of the world. By the time these students graduate, they can speak knowledgeably about long-standing concerns in these regions. They are sought after by governments, companies and non-governmental organizations.

Using lessons learned from our successful Language Flagships in Arabic and Persian, as well as with our long-standing relationships in China and strengths in Latin American studies, the university is poised to prepare students to work in the Chinese and Spanish-speaking worlds.

With your help we are ready to launch Global Professional Certifications Programs in Chinese and Spanish immediately. Your support towards a $2 million endowment will provide Maryland students with the education needed to succeed in a global marketplace.
The University of Maryland strives to graduate professional and civic-minded students in a globalized society. The university’s international educational programs forge innovative global paths that enrich our students’ global experience. We embrace the qualities of the liberal arts tradition that has made U.S. higher education the envy of the world, while including real-world experiences required for a 21st century education. We want our students to make significant contributions in order to improve the world.

Your generous support will help ensure that every University of Maryland student has access to a one of these life-changing experiences. We thank you for considering a contribution to any of the following programs:

- You can enhance a student’s educational experience by establishing a scholarship for students who otherwise may not be able to study abroad.
- Your contribution to the Maryland Social Entrepreneur Corps will have a significant impact on students and disadvantaged communities in Latin America.
- UMD leverages its institutional partnerships around the world to offer life-changing internship experiences through the Global Entrepreneurship Semester. You have the opportunity to support this endeavor.
- Maryland students have the ability to develop policy and leadership skills through hands-on experiences right here in Washington, D.C. Your generous contribution will allow us to support more students through the Global Fellows Program.
- Technology enables people to connect in many ways, and we use it to prepare students for the modern workplace through virtual project-based learning with others from around the world. Your gift to the Global Classroom Initiative will support faculty as they expand the number of classroom opportunities offered each year, allowing more students to participate.
- The need for global competency is growing, and students require the ability to experience it firsthand. We aspire to expand our portfolio and increase student participation in Global Professional Certification Programs. You can help make this a reality through a generous contribution to this program.

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