

Training Supervisor Final Evaluation

TRAINEE NAME		
TRAINEE	SIGNATURE	DATE (MM/DD/YY)
FACULTY SUPERVISOR	SIGNATURE	DATE (MM/DD/YY)

How well do you feel the trainee accomplished the goals for the training? (rating scale: excellent=5, poor=1, N/A means not applicable to this student's training program.)

	5	4	3	2	1	NA
1. Understand the process of conducting research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Identify and define a relevant research problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Obtain information about a research topic in order to form a hypothesis (i.e., conduct literature review).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Design a research study (i.e., define variables of a study, determine appropriate statistical analysis, use computers for gathering, storing, and manipulating data).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Understand the safety and ethical issues in conducting research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Conduct research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Analyze data and present in written format.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Interpret data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Write research reports and/or make research presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Experience in the work environment of an academic research institution in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. How well did the trainee acquire the knowledge required for his/her training program?	<input type="radio"/> Very well <input type="radio"/> Adequately <input type="radio"/> Inadequately					
12. How well did the trainee develop the skills required for his/her training program?	<input type="radio"/> Very well <input type="radio"/> Adequately <input type="radio"/> Inadequately					
13. How dependable was the trainee in accomplishing tasks, being on time for work, etc.?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor					
14. How was the trainee's attitude toward his/her work?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor					
15. How was the trainee's English proficiency at the end of his/her training program? (if applicable)	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor					
16. Comments:						